

COLEGIO BILINGÜE RICHMOND
BIMESTRAL PLAN 2008 - 2009

TEACHER: Pamela Arévalo P.

SUBJECT: English

GRADE: Nursery

BIMESTER: II

DATE	SESSION	DIDACTICS	RESOURCES	EVALUATION	REFLECTIONS
October 20 - 24	1	1. Didactics 2. Methodology: exploratory, guided, synthesis 3. Topic: 4. Learning activities/ learning styles (minimum 2 different styles in each class)		1. Objective 2. Description 3. Extension 4. Dimension 5. Group or individual work	
	1	1. Didactics: Cooperative learning 2. Methodology: Guided 3. Topic: I can play 4. Learning Activities/ learning styles 1. The students will name activities they can do at the park. 2. We will work on page 18 of the book. (auditivo, visual)	Book page 18, crayons.	1. Objective: 2. Description: 3. Dimensions: 4. Extension: 5. Group or individual work:	
	2	1. Didactics: Experienced education 2. Methodology: Guided 3. Topic: I can play 4. Learning activities / learning styles 1. Song Good morning 2. We will talk about the activities we can play and the things they can do by their selves. 3. the students will play at the park naming the different activities they do. (quinestésico, auditivo)	Park.	1. Objective: 2. Description: 3. Extension: 4. Dimension: 5. Group or individual work:	
	3	1. Didactics: experienced education 2. Methodology: guided 3. Topic: I can play 4. Learning activities/ learning styles 1. Review of the five senses. 2. Song: I can see. 3. The teacher will stand in front of the class and will ask them to touch each of the organs they use in each of the senses. They have to touch it and then say the sense. (quinestésico, auditivo)	Tape recorder.	1. Objective: Evaluate the pronunciation of the vocabulary concerning the five senses. 2. Description: the teacher will listen to the students pronouncing the vocabulary and will help them by making them repeat. 3. Extension: 20 min. 4. Dimension 5. Group or individual work: Group work.	
4	1. Didactics: problem solving 2. Methodology: guided 3. Topic: I can play 4. Learning activities/ learning styles 1. Review of the five senses. 2. Song "It's time for English." 3. Use of the poster and the flashcards about the five senses. (auditivo, visual)	Tape recorder, poster.	1. Objective 2. Description 3. Extension 4. Dimension 5. Group or individual work		

	5	<p>1. Didactics: cooperative learning 2. Methodology: guided 3. Topic: I can play 4. Learning activities/ learning styles</p> <p>1. the teacher will introduce the questions to Ask for permission. 2. We will talk about manners with a role play. 3. the teacher will start asking the students to say “May I go to the bathroom please?”, “May I...” (quinestésico, auditivo)</p>	Book	<p>1. Objective 2. Description 3. Extension 4. Dimension 5. Group or individual work</p>	
October 27 - 31	1	<p>1. Didactics: experienced education 2. Methodology: guided 3. Topic: GEOMETRIC SHAPES. 4. Learning activities/ learning styles</p> <p>1. introduction of the Square. 2. We will identify the squares from the blocks and will give a brief description of it. 3. Students will decorate the square in a worksheet paper. (auditivo, quinestésico)</p>	Guide, plasticine.	<p>1. Objective 2. Description 3. Extension 4. Dimension 5. Group or individual work</p>	
	2	<p>1. Didactics: 2. Methodology: exploratory, guided, synthesis 3. Topic: GEOMETRIC SHAPES. 4. Learning activities/ learning styles Field trip to Montessori School</p>		<p>1. Objective 2. Description 3. Extension 4. Dimension 5. Group or individual work</p>	
	3	<p>1. Didactics: cooperative learning 2. Methodology: exploratory, guided, synthesis 3. Topic: GEOMETRIC SHAPES. 4. Learning activities/ learning styles</p> <p>1. We will review the names of the 2 geometric shapes seen on the previous class (circle and square). 2. The students will play with the shapes they have in the boxes and the teacher will be passing around asking them about the recognition of the square and the circle. (auditivo, quinestésico)</p>	Shapes.	<p>1. Objective: evaluate the recognition of the circle and the square. 2. Description: the teacher will ask each student about the recognition of the square and the circle with the shapes. 3. Extension: 3 min per student 4. Dimension 5. Group or individual work: Individual.</p>	
	4	<p>1. Didactics: experienced education 2. Methodology: guided 3. Topic: GEOMETRIC SHAPES 4. Learning activities/ learning styles</p> <p>1. The teacher will review the 2 shapes learned. 2. The teacher will hand out a guide where they have to color the shapes she mentions with the color she mentions. HW: Bring a picture of their families. (auditivo, visual)</p>	Shapes, guide.	<p>1. Objective: evaluate the colors and if the students follow instructions. 2. Description: while the teacher is giving the instruction, she will be observing if the kids follow instructions concerning the colors. 3. Extension: 30 min 4. Dimension 5. Group or individual work: individual</p>	
	5	<p>1. Didactics: contextual instruction 2. Methodology: guided 3. Topic: MY FAMILY 4. Learning activities/ learning styles</p> <p>1. Song my family 2. With the picture they brought, the students will recognize the members of their families. 3. the kids will start to make a frame for the picture. (visual, quinestésico)</p>	Carton paja, paintings, pictures.	<p>1. Objective 2. Description 3. Extension 4. Dimension 5. Group or individual work</p>	

November 4 - 7	1	<p>1. Didactics: contextual instruction</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. Students will continue with the previous activity.</p> <p>2. while the students are doing the frame, the teacher will be review the members of the family.</p> <p>Song : My family (visual quinesésico)</p>	Carton paja, paintings, pictures, tape recorder	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	2	<p>1. Didactics: experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: My family</p> <p>1. Demonstration of flashcards of the members of the family.</p> <p>2. The students will learn how to say mother, father, brother and sister.</p> <p>3. They will play memory game with the flascards and each student has to say the name of the member of the family he/she uncovers. (visual auditivo)</p>	Falshcards, tape recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	3	<p>1. Didactics: cooperative learning, project</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: My family</p> <p>2. Review vocabulary by coloring the members of the family in a guide. (quinesésico-visual-auditivo)</p>	Guide, tape recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	4	<p>1. Didactics: contextual instruction</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: My family</p> <p>2. The teacher will bring different pictures of activities they can do with their families.</p> <p>3. each student will say an activity they love to do with their family. (auditivo-visual)</p>	Pictures, tape recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
November 10 - 14	1	<p>1. Didactics: cooperative learning</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: My family</p> <p>2. Students will play with the puzzle of the family reviewing the name of each one of the members. (quinesésico-visual)</p>	Puzzle, tape recorder.	<p>1. Objective: Evaluate the members of the family.</p> <p>2. Description: the teacher will be passing around asking the students to show her the member she mentions. Also, she can point at ano of the mebers, and she will ask them to tell her the name of that member.</p> <p>3. Extension: 2 min per student</p> <p>4. Dimension</p> <p>5. Group or individual work: individual</p>	
	2	<p>1. Didactics: cooperative learning, experienced learning)</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. song: My family.</p> <p>2. teacher will hand out a booklet where the students have to decorate each member of the family with different materials. The students have to say in English the member of the family they will decorate in order for them to receive other material to decorate. (visual, auditivo)</p>	Tape recorder, booklet, colors, plasticine, yarn, glitter-stick	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	

	3	<p>1. Didactics: cooperative learning, experienced learning</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. song: My family</p> <p>2. The kids will continue decorating the booklet. (visual - auditivo)</p>	Tape recorder, booklet, color	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>
	4	<p>1. Didactics: Project</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. the students will watch the movie "the incredibles". (vial-auditiva)</p>	Movie "The incredibles"	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>
	5	<p>1. Didactics: Project</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. The kids will continue watching the movie. (visual auditiva)</p>	Movie "The incredibles"	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>
November 18 - 21	1	<p>1. Didactics: Cooperative learning</p> <p>2. Methodology: guided</p> <p>3. Topic: MY FAMILY</p> <p>4. Learning activities/ learning styles</p> <p>1. song: My family</p> <p>2. The kids will draw what they like the most of the movie.</p> <p>3. We will review the characters of the story and the member in the family of each character. (visual- quinestésico)</p>	Tape recorder, paper.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>
	2	<p>1. Didactics: experienced education</p> <p>2. Methodology: exploratory, guided</p> <p>3. Topic: COLORS</p> <p>4. Learning activities/ learning styles</p> <p>1. Review of the primary colours with objects from the classroom.</p> <p>2. the teacher will paint a big flag on their face with the primary colours. (visual-quinestésica)</p>	Watercolors	<p>1. Objective: evaluate the primary colors.</p> <p>2. Description: the teacher will observe if the students identify the primary colors in the objects around them.</p> <p>3. Extension: 15 min</p> <p>4. Dimension</p> <p>5. Group or individual work: individual</p>
	3	<p>1. Didactics: cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: COLORS</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: Red, yellow, blue.</p> <p>2. the students will read with the teacher the story Lunch about the colors.</p> <p>3. Students will draw their favourite toy with the primary colors. (visual, quinestésico, auditivo)</p>	Tape recorder, story colors, "Lunch".	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>
	4	<p>1. Didactics: cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: COLORS</p> <p>4. Learning activities/ learning styles</p> <p>1. Introduction of the orange color.</p> <p>2. the kids will find things around them with that color.</p> <p>3. the kids will decorate a guide with orange crayons. (quinestésico-visual)</p>	Guide, orange crayons.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>

November 24 - 28	1	<p>1. Didactics: cooperative learning - experienced education</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: COLORS</p> <p>4. Learning activities/ learning styles</p> <p>1. Introduction of the green color.</p> <p>2. The kids will find things around them that are green.</p> <p>3. They will decorate a guide with green colors. (quinestésico-visual)</p>	Guide, colors.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	2	<p>1. Didactics cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: COLORS</p> <p>4. Learning activities/ learning styles</p> <p>1. The kids will review the new learned colors.</p> <p>2. They will make a painting with the colors. (quinestésico-visual)</p>	Paintings, cardboards.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	3	<p>1. Didactics: cooperative learning</p> <p>2. Methodology: guided</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Song track 23 “It’s time for English”.</p> <p>2. We will play with puppets to identify the parts face with a game.</p> <p>3. Students will try to draw their face with crayons.</p> <p>4. Song “Good bye”. (quinestésico- visual - auditivo)</p>	Pupet, crayons, tape paper, recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	4	<p>1. Didactics: experience education</p> <p>2. Methodology: guided</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Song “head, shoulders, knees and toes”</p> <p>2. Students will do actions at the same time they sing the song.</p> <p>3. Students will work on page 33 to recognize facial features. (Quinestésico - visual - auditivo)</p>	Tape recorder, book page 33.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	5	<p>1. Didactics: experienced education - cooperative learning</p> <p>2. Methodology: guided</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Students will try to repeat the body parts.</p> <p>2. Students will take out from a bag 1 body part and will try to show it. Then we will practice the name of each part of the body.</p> <p>3. Song “head, shoulders, knees and toes.” (Quinestésico - visual - auditivo)</p>	Tape recorder, bag with the parts of the body.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
December 1 - 5	1	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: “head, shoulders, knees and toes.”</p> <p>2. Review of the new vocabulary.</p> <p>3. Students will work on page 35 from the book. (Quinestésico - visual - auditivo)</p>	Tape recorder, book page 35.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	

	2	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: exploratory, guided</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Students will identify the parts in the back and in the front of a person's body by showing them with real examples.</p> <p>2. The teacher will use posters of the body.</p> <p>3. Children will match back and in front of each person on the book page 36. (Quinestésico - visual - auditivo)</p>	tape Poster, recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	3	<p>1. Didactics:</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>Christmas show</p>	Story poster, tape recorder	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	4	<p>1. Didactics: Project</p> <p>2. Methodology: guided</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: Head, shoulders, knees and toes".</p> <p>2. Students will make a body puppet to identify the parts of the body.(visual - auditivo-quinestésico)</p>	Plasticine, sticks, glue stick.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	5	<p>1. Didactics: project</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: Head, shoulders, knees and toes."</p> <p>2. Students will continue to make the puppet. .(visual - auditivo- quinestésico)</p>	Plasticine, sticks, glue stick.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	1	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. The teacher will review the parts of the body.</p> <p>2. Play track 23.</p> <p>3. Work on story posters that talk about the visit at the doctor. (visual - auditivo)</p>	Story poster, tape recorder.	<p>1. Objective: help the students with the pronunciation of the parts of the body.</p> <p>2. Description: the teacher will help the students pronouncing the vocabulary concerning the body while they mention and repeat them.</p> <p>3. Extension: 15 min</p> <p>4. Dimension</p> <p>5. Group or individual work: individual</p>	
December 9 - 12	2	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: exploratory, guided</p> <p>3. Topic: BODY IN ACTION AND I LIKE MY TOYS - Parts of the body</p> <p>4. Learning activities/ learning styles</p> <p>1. Song: Head, shoulders, knees and toes."</p> <p>2. Children will play with the puppet.</p> <p>3. Each student has to play "Going to the doctor" and they have to say that one part of the body hurts. (visual - auditivo- quinestésico)</p> <p>HW: Bring his/her favorite toy from home.</p>	tape Puppets, recorder.	<p>1. Objetivo:</p> <p>2. Descripción:</p> <p>3. Extensión:</p> <p>4. Dimensión:</p> <p>5. Trabajo en grupo o individual</p>	

	3	<p>1. Didactics: Cooperative learning - experienced education-project</p> <p>2. Methodology: guided</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS</p> <p>4. Learning activities/ learning styles</p> <p>1. Learning names of toys. The teacher will ask each student which is his or her favourite toy.</p> <p>2. With the toy they brought from home, they have to go to tell the teacher wich toy it is.</p> <p>3. Activity page 45. (visual - auditivo- quinestésico)</p>	Book page 45, toys.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	4	<p>1. Didactics: Cooperative learning - experienced education -</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS</p> <p>4. Learning activities/ learning styles</p> <p>1. Review new vocabulary concerning toys.</p> <p>2. We will work on page47 where they have to count, trace and color the toys. (visual - auditivo)</p>	Book page 47.	<p>1. Objective: evaluate the pronunciation of the students concerning the vocabulary of toys.</p> <p>2. Description: The teacher will observe the kids' pronunciation when naming the toys.</p> <p>3. Extension: 15 min</p> <p>4. Dimension</p> <p>5. Group or individual work: individual</p>	
January 14 - 16	1	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS</p> <p>4. Learning activities/ learning styles</p> <p>1. Comparing big and small.</p> <p>2. Classify toys between big and small.</p> <p>3. The kids will decorate a guide of toys. (visual - auditivo- quinestésico)</p>	Guide, colors.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	2	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS</p> <p>4. Learning activities/ learning styles</p> <p>1. Reviewing description of toys and colors.</p> <p>2. Students will work on page 50. (visual - auditivo)</p>	Book page 50.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	3	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: guided</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS</p> <p>4. Learning activities/ learning styles</p> <p>1. Students will listen to a story "Layla and her toys"</p> <p>2. the teacher will ask the students to remember the toys that were mentioned in the story. (visual - auditivo- quinestésico)</p>	Story "Layla and her toys", tape recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
January 19 - 23	1	<p>1. Didactics: Cooperative learning - experienced education-project</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: MY BODY IN ACTION AND I LIKE MY TOYS</p> <p>4. Learning activities/ learning styles</p> <p>1. Students will draw what they like most about the story.</p> <p>2. the kids will sing the song they like the most and they will dance. (visual - auditivo- quinestésico)</p>	Paper, markers, tape recorder.	<p>1. Objective</p> <p>2. Description</p> <p>3. Extension</p> <p>4. Dimension</p> <p>5. Group or individual work</p>	
	2	<p>1. Didactics: Cooperative learning - experienced education</p> <p>2. Methodology: exploratory, guided, synthesis</p> <p>3. Topic: Evaluation</p> <p>4. Learning activities/ learning styles</p> <p>While the teacher is evaluating, the kids will be playing with puzzles, colored sticks or shapes. (visual - auditivo- quinestésico)</p>	Puzzles, sticks, shapes, guide.	<p>1. Objective: Evaluate the identification of the parts of the face and the body.</p> <p>2. Description: the teacher will display the parts of the body on the board. She will say a part, and the kid has to point at it.</p> <p>3. Extension: 5 min per student.</p> <p>4. Dimension</p> <p>5. Group or individual work: individual</p>	

3	<p>1. Didactics: Cooperative learning - experienced education 2. Methodology: exploratory, guided, synthesis 3. Topic: Evaluation 4. Learning activities/ learning styles While the teacher is evaluating, the kids will be playing with puzzles, colored sticks or shapes. (visual - auditivo- quinestésico)</p>	Puzzles, sticks, shapes, guide.	<p>1. Objective: evaluate the recognition and naming of the members of the family. 2. Description: the teacher will have the puzzle of the mebers of the pfamily and the student will have to organize it and mention the member as he/she organizes it. 3. Extension: 5 min per student. 4. Dimension 5. Group or individual work: individual</p>	
4	<p>1. Didactics: Cooperative learning - experienced education 2. Methodology: exploratory, guided, synthesis 3. Topic: Evaluation 4. Learning activities/ learning styles While the teacher is evaluating, the kids will be playing with puzzles, colored sticks or shapes. (visual - auditivo- quinestésico)</p>	Puzzles, sticks, shapes, guide.	<p>1. Objective: evaluate the recognition of the circle and the square in real objects. 2. Description: the teacher will diplay some pictures of real objects that are squares and circles. She will as the kid to recognize the shape she mentions. 3. Extension: 5 min per student 4. Dimension 5. Group or individual work: individual</p>	
5	<p>1. Didactics: Cooperative learning - experienced education 2. Methodology: exploratory, guided, synthesis 3. Topic: Evaluation 4. Learning activities/ learning styles While the teacher is evaluating, the kids will be playing with puzzles, colored sticks or shapes. (visual - auditivo- quinestésico)</p>	Puzzles, sticks, shapes, guide.	<p>1. Objective: evaluate the recognition of the green and orange color. 2. Description: the teacher will ask the student to choose an object with the color she mentions; then she will ask the student to say the color she raises in a paper. 3. Extension: 5 min per student. 4. Dimension 5. Group or individual work: individual</p>	